# ROUND TOWERS CLONDALKIN GAA CLUB

Part 2- U-7 to U-12 Boys & Girls Camogie & Hurling Coaching Booklet









# Camogie & Hurling









Warm-up/Skill Development/Games - 8-week programme

















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#### **Introduction**



This U-7 to U-12 Camogie & Hurling booklet is an 8-week starter guide which incorporates warm-ups, skills, and games sense. The purpose of the booklet is to give the coach a better understanding of how to plan a session using various warm ups, skills and games sense conditions. Each week is structured covering different elements of skill development however the coach can view all sessions shown and amend the structure of the session to cater for their teams needs on a weekly basis. Using the IDEA and STEP coaching principles the coach can deliver best practice teaching methods which can have a significant impact to the individual and team's ability to perform. Things to consider when coaching the player would be the level of ability that they are playing at. For example, each player may not be at the same level of performing skills and the coach may have to adjust and adapt their coaching approach and level of difficulty in skills and games. When laying out your session consideration regarding individual practice is particularly important. Using the ball for all model is an approach that can be modified when using these lesson plans.







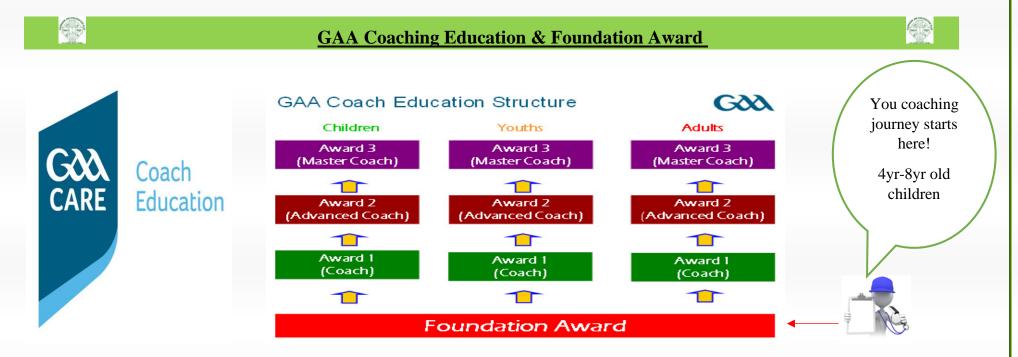












The Foundation Award is the introductory award for coaches of Gaelic games. The course is aimed at beginner coaches and will enable participants to assist a coach in the organisation of activities to develop Camogie & Hurling. The course covers 4 key modules, as well as Introductory and Conclusion modules. These 4 modules are:

- Introduction to Games
- Skill Development
- Movement Skills
- Coaching Children, Youths and Adults

The focus of the course is the development of the 'How to Coach' skills by placing the participant in situations that they will face as coaches – the organisation of games activities, activities to develop skill and activities to develop the various movement skills.



















#### **Phases of Learning**

Three distinct phases of learning a new skill have been identified, and these are:

- 1. The Cognitive Phase: Identification and development of the component parts of the skill involves formation of a mental picture of the skill
- 2. The Associative Phase: Combining each of the component parts into a smooth action involves practicing the skill and using feedback to perfect the skill
- 3. The Autonomous Phase: Developing the learned skill so that it becomes automatic involves little or no conscious thought or attention whilst performing the skill

The <u>Cognitive Phase</u> is vital to the development of good technique. The task for the player is to understand what is required to perform the technique. The player can accomplish this by watching the technique being demonstrated and having a number of attempts at performing the skill. It is vital that the player pays attention to each part of the skill. The rate of development during this phase is directly related to the quality with which the skill is taught. The coach should use as many methods of teaching the skill as necessary (Verbal, Demonstration, Video, Diagrams etc) - ensuring that the visual demonstration is of a very high standard is of utmost importance. Once the component parts of the skill have been clearly identified further practice helps assemble them, bit by bit, into the overall skill.

The <u>Associative Phase</u> Players in the Associative Phase of skill acquisition use feedback, from themselves (i.e. how the skill feels and if the outcome is successful), and from the Coach (identifying where the player is making an error and providing positive corrective feedback) to shape and polish the individual component parts into a smooth action. Rehearsal of the skill must be done regularly and correctly.

The <u>Autonomous Phase</u> With further practice the skill may become automatic, i.e. the player can perform the skill without consciously focusing on the whole skill or how it is made up of its component parts. This phase is identified by automatic and consistently correct performance of the skill. Players should be able to perform the skill to an autonomous level in a stationary position or with limited movement - i.e. in a Basic Drill situation - before progressing to performing it in a more challenging situation, e..g while moving - as in an Intermediate Drill - or with futher external demands - as in an Advanced Drill.

Remember, Practice makes Permanent, but only Perfect Practice makes Perfect!



















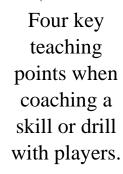
#### **I.D.E.A Coaching Model**

**Introduce the Skill** - Verbally introduce the skill, providing a brief description. Outline the Key Teaching Points.

**Demonstrate** - Demonstrate the skill; perform it in full a number of times. Then break the skill down, making a point of noting the position of the Head, Hands, (Hurley) and Feet for each distinct component. Repeat the skill in full again.

**Explain** - Verbally and Visually explain how you want the skill practiced, i.e. the organisation of the drill or activity.

**Attend** - Observe the players performing the skill a number of times. Provide feedback on how to correct any errors.























#### **Award 1 Child**

Once you have completed the Foundation Award the next step is the Award 1 Child certification. In the Award 1 programme, participants explore the various features of the OTú Coaching Model. Coaches gain experience at coaching each of the 3 T's – Technical Proficiency, Tactical Prowess, Team Play – and the 3 P's – Physical Fitness, Participant Feedback/Playing Facts and Psychological Focus. This resource will provide some additional information on each of these areas that can be used during the course as a record of important points on each area, or as a reminder when the course is completed:



# Technical Proficiency (Know how)

The ability to perform the underlying techniques of the game accurately, consistently and at match tempo.



#### **Physical Fitness**

The ability to perform the basic techniques, engage in physical contests and respond to the signs, sounds, and signals experienced during the game with the least possible expenditure of energy



# Tactical Prowess (Know What and When)

The ability to weigh up match situations and decide on what option to take and when to take it.



#### Participant FeedBacK/Playing Facts

The ability to identify playing strengths and areas where improvement is required and to accept why changes in training, tactics, and team line out etc may be necessary



# Team Play (Know Who and Where)

The ability to anticipate movements and synchronise who goes where during play or set pieces.



#### **Psychological Focus**

The ability to maintain attention on the here and now and switch concentration as the need arises

















#### **S.T.E.P Coaching Model**



**Space** - Changing the amount of space available may reduce or increase the difficulty. More space means less pressure, but more running! Use zones, or restricted areas, to prevent all the players chasing the ball (beehive play) or to encourage width or to aid the defensive or attacking players.

**Task** - Change the task that the players are required to perform, e.g. choosing a more difficult technique to perform, or increasing the pace from a walk to a jog, or changing the target from a fixed to a moving target, or varying the playing or scoring rules for all or selected players.

**Equipment** - Change the equipment used, e.g. from using a big ball to a smaller ball, or from using a wall to a partner, or a bat to a hurley. Note: Small balls are easier to throw but harder to catch, whereas big balls are easier to catch and harder to throw. Similarly, longer implements or implements with smaller heads are harder to use than shorter implements with larger heads.

**Players** - Introduce opposition, firstly in token form, before progressing gradually to full opposition (where the possession is contested in a game like manner). Change the number of players to give an advantage to the attacking or defending players.



















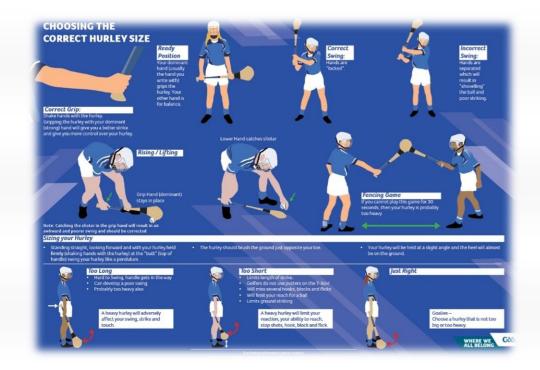






#### **Correct Hurley Size**























# Age 7 & Syrs Each & will be te



Each session will be 1hr in















# Week 1- Session 1

#### Plan Warm-Up -Agility **Skill Development- Get Ready Strike** Skill Development Agility Get Ready Strike Ground Strike Ground Block Game Place four tyres 5m apart in a zigzag **Travelling** formation. Each player jogs through the tyre STEP Travel around the playing area in different formation striking each tyre using the directions e.g. jogging, hopping, jumping, dominant and non-dominant side alternatively Space-Time-Equipment-Players sideways, backwards. **Skill Development- Ground Strike Skill Development – Ground Block Game Sense** Position the players along a line at 2m Players into pairs; one ball per pair. Place six **Conditioned Game** intervals. On the whistle, the players move markers in a line 2m apart. A is positioned in Modified game focusing on skills practiced from the Ready Position to the Frontal Ground front of B with the ball at their feet. B jogs with points and goals. Block position and back to the Ready Position. alongside A to flick the ball away 1 handed. A The Coach may count the players through the does not attempt to play the ball. B recovers stages of the technique to help with the the ball and moves to the next cone for Player sequence and the timing. A to flick, and so on.















# Week 2- Session 2

#### Warm-Up - Balance Plan **Skill Development- Frontal Ground Block** Skill Development Balance Frontal Ground Block Doubling Back- Goal Strike Dribble Players 5m from the Coach. Coach uses a line Game **Mule Kicks** or marker as an imaginary ball and swings in Players go down on all fours, raise the knees |S|T|E|P| the direction of each player in turn, who strides to move into the press up position. Eventually forward and attempts to block the swing. Space-Time-Equipment-Players kick one foot into the air followed by the other. Coach should adjust the strength of the swing to match each player's ability Skill Development - Doubling Back Skill Development - Dribble **Game Sense** Mark out a distance of 10m using cones **Conditioned Game** Players into pairs; one ball per pair. Mark out Divide the players into groups, one sliotar per Modified game focusing on skills practiced a goal 3m wide; one player of each pair acts as group. Each group lines up behind a cone with points and goals. a goalkeeper. The second player stands 15m Each Player in turn dribbles the sliotar around away. The goalkeeper strikes the ball low for the far cone and back; the next player repeats their partner to double back on to try to score a goal. If player stops the ball or takes more than one touch, a score is not counted.















# Week 3- Session 3

Plan	Warm-Up – Co-ordination	Skill Development- Dribble
Skill Development  Co-ordination  Dribble  Ground Strike  Roll & Block  Game  STEP  Space-Time-Equipment-Players	Stepping Stones  Place a number of coloured markers around the playing area. The players move from one marker to another using one step or leap.	Mark out a distance of 10m using three cones at 5m intervals. Divide the players into groups, one sliotar per group. Each player dribbles the sliotar all the way around the centre cone as they dribble out to and back from the far cone
Skill Development – Ground Strike	Skill Development – Roll & Block	Game Sense
Divide the players into pairs; one pair per tyre Standing one to each side, each player in turn strikes the tyre. After a set time or number of strikes, the players change side.	Mark a distance of 5m using cones. Divide the players into pairs, one ball per pair. The first player from each pair rolls the ball gently to the strong side or between the legs of their partner who attempts to block it. Continue to alternate the roles, repeating the drill for a set time.	Conditioned Game  Modified game focusing on skills practiced with points and goals.















# Week 4- Session 4

#### Plan Warm-Up - Running **Skill Development- Striking & Stopping** Skill Development Running Striking & Stopping Ground Strike **Ground Strike** Mark out a triangle using cones. Size of the Game triangle to suit the ability of the players. One player is positioned at each cone with the fourth **Shuttle Runs** (SITIEIP The players run continuously out and back to as the 'piggy in the middle'. The players at the each successive line. cone throw the ball to one another while the Space-Time-Equipment-Players 'piggy in the middle' attempts to block it. Change the person in the middle. Skill Development – Control & Strike Skill Development - Control & Strike **Game Sense** Divide the players into groups of three. Mark Divide the group into teams of three or four **Conditioned Game** out a distance of 30m using cones. Position players. Line up each team at regular Modified game focusing on skills practiced one player at each end with a ball and the intervals over the length of field. The players with points and goals. third player in the middle. In turn, the outer move the ball up and down the line as many players strike the ball for the middle player to times as possible in a set time. The team who control and return. Change the middle player moves the ball up and down the line quickest and continue the drill. is the winner.















# Week 5- Session 5

#### Plan Warm-Up - Jumping **Skill Development-Imaginary Striking** Skill Development Jumping AÂAÂAÂAÂ Striking Ground Strike Game Tyre Strike Line up the players side by side leaving at least Game two hurley lengths between them. On the whistle they strike an imaginary ball in front **Criss Cross Bounce** SITIEIP Jump around the cross in a clockwise and of them. Alternate between striking on the anticlockwise direction. dominant and non-dominant sides. Ensure all Space-Time-Equipment-Players the players strike to the same side on each go **Skill Development – Ground Strike Game Skill Development -Tyre Strike Game Sense** Divide the players into pairs; one pair per tyre **Conditioned Game** Mark out a playing area 40m x 30m. Position Standing one to each side, each player in turn Modified game focusing on skills practiced a goal at each of the four corners. Divide the strikes the tyre. After a set time or number of with points and goals. players into two equal teams of four to six strikes, the players change sides. players. Each team defends two goals, but no goalkeepers are used.















# Week 6- Session 6

#### Plan Warm-Up - Agility **Skill Development- Striking in Pairs** Skill Development Agility Ground Striking in Pairs Hand Pass Pressure Hand Pass Game Divide the players into pairs 10m apart; one **Bridges & Rivers** ball per pair. Each player strikes the ball to SITIEIP The players work in pairs, one player their partner, who blocks it and strikes back designated the 'bridge' and the second the Alternate striking using the dominant and non-Space-Time-Equipment-Players 'river'. dominant sides. Skill Development - Hand Pass **Skill Development – Pressure Hand Pass Game Sense** Divide the players into groups of three; each Divide the players into pairs; one ball per pair **Conditioned Game** group forming a triangle. Two players act as The players stand facing each other two Modified game focusing on skills practiced feeders, with one ball each; the third player is Hurley lengths apart. Each player in turn hand with points and goals. the central player. The central player must passes the ball to their partner who catches it take and return a pass from each player in and hand passes it back turn for a set period of time. Reverse the roles, giving each player the chance to be the central player.















# Week 7- Session 7

Plan	Warm-Up – Running	Skill Development- Dribble
Skill Development  Running  Dribble  Dribble Fill the Circle  Dribble & Tussle  Game  Step  Space-Time-Equipment-Players	Team Pursuit  Divide the players into teams. One from team  A then one from team B and so on. The objective is to catch up to the player from the other team before reaching your team mate who continues the pursuit.	Mark out a distance of 10m using three cones at 5m intervals. Divide the players into groups, one sliotar per group. Each player dribbles the sliotar all the way around the centre cone as they dribble out to and back from the far cone
Skill Development – Dribble Fill the Circle	Skill Development – Dribble & Tussle	Game Sense
Mark out a circle using cones. Scatter several balls in different directions outside the circle Divide the players into teams. Beginning in the circle, the Players run to return all balls to the circle using the dribble technique. The Coach times each team, and the team that takes the least time is the winner.	Mark out a grid using cones Divide the players into pairs, one sliotar per pair. One player attempts to keep possession by dribbling and using their body to shield the ball. The second player tries to push or flick the ball away. After a set time, or after a dispossession, reverse the roles.	Conditioned Game  Modified game focusing on skills practiced with points and goals.















# Week 8- Session 8

#### Plan Warm-Up - Agility **Skill Development- Dribble & Score** Skill Development Agility Dribble & Score Possession Dribble Dribble Signal & Turn Mark out a grid with cones. Divide the Game Players into two teams. Each team tries to **Touch The Dome** keep possession of the ball by dribbling and (SITIEIP Place different coloured caps or domes around passing using the ground strike. A score is the playing area. Challenge the players to touch recorded when the ball is dribbled over the Space-Time-Equipment-Players 3 caps of the same colour in succession. Then opponents end-line. challenge them to touch 3 different coloured caps in succession. **Skill Development – Possession Dribble** Skill Development - Dribble Signal & Turn **Game Sense** Mark out a distance 10m wide using cones **Conditioned Game** Each player has a ball. Players dribble around The players line up on one side, one sliotar per Modified game focusing on skills practiced the grid keeping their ball under control, while player. Each player dribbles towards the far with points and goals. trying to knock another player's ball out of the cones. On the Coach's signal, each player grid. Group of two teams . When a player's quickly changes direction and dribbles back in ball is knocked out of the grid, that player must the direction they came from.

Shane Treanor- Game Development Officer-Round Towers Clondalkin GAA Club



leave the grid.













# Layout

Plan	Warm-Up – 5 mins	Skill Development- 10mins		
Skill Development				
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>				
Space-Time-Equipment-Players				
Space-Time-Equipment-Players				
Skill Development – 10mins	Skill Development – 10mins	Game Sense – 20 mins		
Notes:				



















# Age 9 & 10 yrs



Each session will be 1hr in total















# Week 1- Session 1

#### Plan Warm-Up -Agility Skill Development- Jab Lift/Grid Swap Skill Development **Agility** Jab Lift/Grid Swap Solo Run Striking From Hand Divide the players into equal teams. Mark out Divide the players into pairs; each player Game four grids 5m by 5m, with a distance of 5m wears two velcro tags, one attached to each between each grid; each team is assigned two wrist. The players must attempt to grab the (SITIEIP grids. Place the same number of balls in each of tags from their partner while avoiding the the near grids. The first player in each team jab Space-Time-Equipment-Players efforts of their partner to do the same. lifts each ball in turn and transfers it to the other grid. Each player in turn transfers the balls in the opposite direction. The team who completes the drill in the quickest time wins Skill Development - Solo Run Skill Development - Striking From Hand **Game Sense Conditioned Game** Divide the players into groups of five; one Divide the players into pairs; one ball per pair Modified game focusing on skills practiced ball per group. Mark out a distance of 10m Mark out a distance 15 – 20m wide. Mark a with points and goals. using cones. The players line up behind the goal midway between each pair. The players first cone. Each player solos out and around strike the ball through the goal to their partner the far cone and back.















# Week 2- Session 2

#### Plan Warm-Up -Balance Skill Development- Stationary Roll Lift Skill Development Balance Stationary Roll Lift Ground Flick One on One Striking From Hand,; No Mans Land Divide the players into pairs; one ball per Game The player stands on an unstable object like a pair. One player in each pair roll lifts the wobble board or cushion. Another player or the ball repeatedly for 1 minute. The second |S|T|E|P| coach throws the sliotar from different player in each pair counts successful positions and at different heights for the player attempts by their partner. After 1 minute the Space-Time-Equipment-Players to catch. Challenge the players to continue the players switch roles. Encourage players to exercise while standing on one leg. beat their own record on repeat attempts **Skill Development- Ground Flick One on One Game Sense** Skill Development – Striking From Hand The attackers line up 15 to 20m out from goal, **Conditioned Game** The objective of the game is to strike the ball each with a ball. Defenders line up 10 to 15m out Modified game focusing on skills practiced into the opponents' section of the court. The from goal. The first attacker dribbles the ball with points and goals. ball may be controlled and passed among towards the marker. The defender gives chase and players of the same team to set up a strike. attempts to dispossess the attacker using the Catching the ball is not permitted. Points are ground flick. If the attacker reaches the marker in scored when the ball touches the ground in the possession they must be allowed strike for goal

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opponent section of the court



unopposed













# Week 3- Session 3

#### Plan Warm-Up -Co-ordination **Skill Development- Chase & Hook** Skill Development Co-ordination Chase & Hook Stand & Strike Striking From The Hand One ball per pair. Player A is positioned 2m The players hop in and out of every second Game behind Player B, with both players in the Ready space on the ladder. Bring the feet together Position. On a signal from the Coach, both when hopping into the ladder and spread them |S|T|E|P| players run towards the ball. Player B attempts to hop out of the ladder. To vary the exercise, the player uses one foot when hopping in the to strike it on the ground, while Player A Space-Time-Equipment-Players attempts to hook. Encourage Player A to follow space. up the tackle and gain possession by jab-lifting the ball. Switch roles **Game Sense Skill Development- Stand & Strike Skill Development – Hit The Cones Conditioned Game** Player A throws the ball underarm for Player Mark out grid 40m long by 20m wide. Place Modified game focusing on skills practiced B to strike overhead to Player C. Player C a number of cones across the middle of grid with points and goals. retrieves the ball and plays it back to Player A Divide the players into groups of three to to repeat the drill. Repeat for a set time before five players: one or two balls per team. The rotating positions. Ensure the players practice players in possession attempt to strike the striking off both their right and left sides cones in the middle of the grid















# Week 4- Session 4

#### Plan Warm-Up - Running **Skill Development- Ground Strike** Skill Development Running Ground Strike On The Run Strike From The Hand **Batting Overhead** Distance of approximately 40m using cones. Game Mark out channels using caps or domes. Place In teams of 3, the players spread out evenly. one foot and the opposite arm forward; the arms The first player strikes the sliotar towards the SITIEIP should be bent at the elbows with the head up central player. Central player, without looking forward. Sprint over a small distance stopping the ball, strike it on towards the third Space-Time-Equipment-Players concentrating on technique. player who strikes it back and so on. The central player to play the ball on whatever side it approaches. **Game Sense** Skill Development- Strike and Score Skill Development – Attack & Bat **Conditioned Game** The players line up behind one of the outer Modified game focusing on skills practiced In groups of three. Mark out a distance of 5m and cones; one ball per player. Each player solos with points and goals. 3m using cones. Player A throws the ball for through the inner cones and strikes for a point Player B to attack and bat at the 3m marker. on the 13m line. The players should run Player A follows the throw as Player C moves directly for goal once they pass through the forward to catch the bat. Player B follows the bat inner cones. Repeat the drill either side and so on in rotation.















#### Week 5- Session 5

#### Plan Warm-Up - Jumping **Skill Development- Hook** Skill Development Jumping Hook against time Frontal Ground Block Dribble & Tussle Place sliotars randomly throughout the grid. Game Divide the players into pairs, one designated Hop through a ladder placing both feet in the striker and the other the tackler. Each pair every space. To vary this exercise, hop 2 SITIEIP jog around the grid, the tackler attempting to spaces forward and 1 space back progressing perform the hook tackle on each strike. Switch through the ladder. Space-Time-Equipment-Players the roles after a set time. The winner is the player with the greatest number of successful hooks in the time allowed **Skill Development- Frontal Ground Block** Skill Development – Dribble & Tussle **Game Sense** In turn the outer players attempt to strike the **Conditioned Game** Mark out a grid using cones. Divide the balls to hit the centre cone. The centre player Modified game focusing on skills practiced players into pairs, one sliotar per pair. One moves to block each ball at the point of contact with points and goals player attempts to keep possession by The centre player must run back around the dribbling and using their body to shield the centre cone after each block. The Coach ball. The second player tries to push or flick should signal for each of the outer players to the ball away. After a set time, or after a begin moving. Change blocker & repeat dispossession, reverse the roles















# Week 6- Session 6

#### Plan Warm-Up - Agility Skill Development- Dribble & Score Skill Development Agility Dribble & Score Roll Lift & Move Ground Strike On The Run Mark out a grid with cones. Divide the Players into Place lots of obstacles or domes include a number two teams. Each team tries to keep possession of the Game of hoops. Divide the players into 4 teams, one at ball by dribbling and passing using the ground each side of the playing area; each player has a SITIEIP strike. A score is recorded when the ball is dribbled ball. The players must dodge the 'mines' as they over the opponents end-line. travel from one side of the playing area to the Space-Time-Equipment-Players other bouncing the ball in any hoop they pass. **Skill Development- Roll Lift Game Sense Skill Development – Ground Strike Conditioned Game** Mark out a distance of 20m using cones. Place Mark out a square or circle using Modified game focusing on skills practiced with three balls at 5m intervals along the distance. cones. Position one player and one points and goals. Divide the players into groups of three. One group ball at each cone. Players roll lift the of three lines up behind the first cone. Each player ball at each cone repeatedly before in turn runs forward to strike each ball on the run. moving to next cone. The other group of three take up position to retrieve the balls, returning them to the original position for the next player.















#### Week 7- Session 7

#### Plan Warm-Up - Running **Skill Development- Strike From The Hand** Skill Development Running Strike From The Hand **Dribble Opposition Tussle** Solo Run Through the Middle Divide the players into pairs; one ball per air The players run to different points in the Game Mark out a distance 30m wide using cones playing area as the coach points to them eg The players strike the ball back and forth forwards, backwards, sideways etc (SITIEIP across the distance as they are moving up the field. When all pairs have reached the far end, Space-Time-Equipment-Players they repeat the drill in the opposite direction, striking the ball from the other side. **Skill Development- Dribble** Skill Development - Solo Run **Game Sense Conditioned Game** Mark out a grid 15m square, using cones Divide the players into pairs, one sliotar per Modified game focusing on skills practiced Three players line up at each corner of the grid. pair. One player attempts to keep possession with points and goals Starting from two corners the players must by dribbling and using their body to shield the solo across the grid and hand pass to the next ball. The second player tries to push or flick player from 2 to 3 m away. The players may the ball away. After a set time, or after a catch the ball as they pass through the centre dispossession, reverse the roles of the grid.















#### Week 8- Session 8

#### Plan Warm-Up - Agility **Skill Development- Frontal Block** Skill Development Agility Frontal Block in Grid Frontal Block Hit The Target Ground Strike On The Run/Wide The players work in pairs, with one player Divide the players into two teams of four, one Game in each pair designated the leader. The player per section. The players attempt to leader runs around the playing area being retain possession by striking the ball from SITIEIPI followed by their partner. Whichever way section to section. The opposing team attempt the leader moves the partner must follow as to block the strike attempts. If the strike is Space-Time-Equipment-Players quickly as possible; when the leader stops successful, that team must be allowed to retain the partner must also stop. Switch possession. Continue the game for a set period. **Skill Development- Frontal Block Skill Development – Ground Strike Game Sense** In groups of three, players spread out along **Conditioned Game** On a signal Player A, positioned 10m to one side one the line. The first player begins by of the grid, strikes the ball to Player B, positioned Modified game focusing on skills practiced striking the sliotar ahead of the central with points and goals. inside the grid. Player C, beginning on the other player. The central player, without side of the grid, attempts to block Player B from stopping the ball, strikes it on towards the striking the ball to the player D at the far cone third, who strikes it back to the central Player D continues the drill by striking to Player player again, and so on. The three players C as Player B attempts to block and so on move forward in this fashion until they

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reach the 40m line.









# Layout

Plan	Warm-Up – 5mins	Skill Development- 10mins		
Skill Development				
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STEP				
Space-Time-Equipment-Players				
Skill Development – 10mins	Skill Development – 10mins	Game Sense – 20mins		
Notes:				



















# Age 11 & 12 yrs











Each session will be 1hr in total





#### Week 1- Session 1

#### Plan Warm-Up -Agility **Skill Development- Roll Lift** Skill Development Agility Roll Lift Musical Chairs Overhead Striking Ten players/10 balls are positioned randomly **Ground Flick** throughout the grid. The players jog slowly Place poles or cones approximately 3m apart in a Game around the grid. On the whistle, the players zig-zag formation. The players dodge around each move to the nearest ball to roll lift it into their of the poles. The players should drive off the Space-Time-Equipment-Players hand. One ball is taken away and the game outside leg when rounding each pole. To vary the continues. On the next whistle, the player who exercise, challenge the players to go sideways and fails to roll lift a ball leaves the game. backwards through the slalom. Continue until only one player remains. Players may compete for the ball. **Skill Development- Overhead Striking Skill Development – Ground Flick Game Sense** Two equal teams Strike the ball into the Place six markers in a line 2m apart. Player A is **Conditioned Game** opponent's section of the court. The ball positioned in front of Player B with the ball at their Modified game focusing on skills practiced may be controlled and passed among feet. Player B jogs alongside Player A to flick the with points and goals. players of the same team to set up a strike. ball away one handed. Player A does not attempt Catching the ball is not permitted. Points to play the ball. Player B recovers the ball and are scored when the ball touches the moves to the next cone for Player A to flick. The ground in the opponent section. players should practice coming from both sides















# Week 2- Session 2

#### Plan Warm-Up - Agility/Hand Pass **Skill Development- Doubling Back** Skill Development Agility/Hand Pass Doubling Back/Ground Strike Frontal Air Block Overhead Strike/Volleyball A team of 6 and a team of 2. The team of 2 One ball per pair. Mark out a goal 3m wide; Game players must try to score 'hits' by striking the One player of each pair acts as a goalkeeper. other team with the ball using the hand pass .A Second player 15m away. Goalkeeper STEP hit is cancelled if the sliotar is caught. Rotate the strikes the ball low for their partner to double players when the team with the sliotar reaches 15 Space-Time-Equipment-Players back on to try to score a goal. If player stops points, or when all the dodgers have been the ball or takes more than one touch, a score eliminated. is not counted. **Skill Development- Frontal Air Block Game Sense** Skill Development – Overhead Strike Position the players along a line two meters **Conditioned Game** Two equal teams. The objective of the game is Modified game focusing on skills practiced apart. On the whistle, the players move from to bat the ball overhead into the opponent's the Ready Position to the Frontal Block with points and goals. section of the court. The ball may be controlled, position and back to the Ready Position. The passed among players of the same team (without coach may count or talk the players through catching the ball) and set up for a bat but may the stages of the technique to help them with only be played across to the opponent's section the sequence and the timing using the bat.















# Week 3- Session 3

#### Plan Warm-Up - Running/Jumping **Skill Development- Should Clash** Skill Development Running/Jumping Shoulder Clash Zig/Zag Hand Pass Overhead Striking/One on One Place 2 sliotars in the middle of the channel, Game Jog on the sport at a moderate pace; jog on the one halfway between each set of cones. Divide balls of the feet. On a signal from the coach the players into pairs. Each pair in turn contest SITIEIP change gears, gradually moving the feet both balls using the ground clash technique quicker and quicker Space-Time-Equipment-Players Each player must travel around the outer cones before contesting each ball. **Skill Development- Hand Pass** Skill Development – Overhead Striking **Game Sense Conditioned Game** Team A must retain possession of the ball by Both teams line up beside each other in pairs Modified game focusing on skills practiced hand passing it to each other. Team B gain on the end line. The coach is positioned on the with points and goals. possession by intercepting the ball, or when 13m line. On the whistle the first pair jogs out the ball hits the ground or leaves the grid from the end line. The coach throws the ball The player in possession may not be tackled up for the attacking player to strike overhead Each successful catch gains a score; for goal. The defending player attempts to alternatively, the team who makes the highest block the shot or bat the ball clear. Reverse the number of passes in succession wins. roles of the teams after a set time















# Week 4- Session 4

#### Plan Warm-Up - Running/Heel Flicks **Skill Development- Strike From The Hand Skill Development** Running/Heel Flicks Striking From The Hand Ground Ball Stop/Pass The Guards Doubling Back/Clear The Circle In a stationary position hold the arms behind Game Divide the players into two teams of four, one the back; one at a time flick the heels up to player per section. The players attempt to touch the bottom. Introduce the arms; perform STEP retain possession by striking the ball from the exercise using a ladder, putting every foot section to section. The opposing team attempt in every second space. Space-Time-Equipment-Players to block the strike attempts. If the strike is successful, that team must be allowed to retain possession **Skill Development- Ground Ball Stop Skill Development – Doubling Back Game Sense** Conditioned Game Divide the players into two teams. Position Modified game focusing on skills practiced Three teams. One team acts as guards, forming one team outside the circle and the other with points and goals. a line across the centre of the grid. The second inside. The outside players must strike the and third teams attempt to roll or throw the ball balls low into the circle. Players inside must past the guards from either end of the grid. One try to keep the circle clear by doubling on each point is scored each time a ball passes the ball as it arrives. Reverse the roles of the teams guards. Each team has a turn in the centre. after a set time















# Week 5- Session 5

#### Plan Warm-Up - Agility Skill Development- Strike & Move Skill Development Agility Striking From The Hand Ground Strike **Blocking Overhead** 3 cones 20m apart/triangle. Player strikes the Game ball on the run while moving along a length of The players work in pairs, with one player in the triangle; partner remains in a stationary SITIEIP each pair designated the leader. The second position. Each player strikes the ball from a player must copy the movements of the leader stationary position to their partner who is Space-Time-Equipment-Players Switch the roles after a set time moving along the far length of the triangle. Each player strikes the ball on the run to their partner who is also moving. Change direction **Skill Development- Ground Strike** Skill Development - Blocking Overhead Game Sense **Conditioned Game** Place two cones midway between both players Each player in turn strikes the ball through the Modified game focusing on skills practiced Position two players at one end of the area, the cones to their partner who blocks it and strikes with points and goals. other two stand 5m from the other end. Player back. Alternate striking using the dominant A throws the ball underarm. Player B blocks and non-dominant sides. A score may be the ball overhead at the marker and hand awarded for every successful strike between passes it to Player C. Player C throws the ball the cones for Player D to catch. Change roles















## Week 6- Session 6

#### Skill Development- Solo Runs Plan Warm-Up - Agility Skill Development Agility Solo Runs Stopping Ground Ball Jog & Clash Players into pairs; each player works in a grid Mark out a triangle with cones 10m apart Game with a centre marker. One player is designated the Two players line up at each corner. Each leader who moves to each corner of the grid player solos to the next cone, hand passing SITIEIP randomly, using different ways of travelling e.g. the ball to the next player from 2 to 3m Repeat the drill in the opposite direction Space-Time-Equipment-Players backwards, sideways, skipping. The second player must copy the player. **Skill Development- Stopping Ground Ball** Skill Development - Jog & Clash **Game Sense** Position one player at each corner of the grid **Conditioned Game** The players pair off in two lines. Place three with a fifth player in the middle. The corner Modified game focusing on skills practiced stationary First Touch sliotars at 5m intervals players in turn roll their sliotar to the middle with points and goals. from the players. Each pairs in turn jogs forward player who blocks and sweeps it back. Each to clash on each ball in sequence. The players player takes a turn in the middle. retrieve the sliotars for the Coach and return to the end of the line. Alternate sides on repeat attempts.















### Week 7- Session 7

#### Plan Warm-Up - Pyramid Runs Skill Development- Roll Lift 1 Skill Development **Pyramid Runs** Roll Lift 1 Roll Lift 2 Ground Block 4 cones in a zig-zag formation 5-8m apart. A Mark a series of finishing lines at increasing line of players is positioned behind a marker at Game distances from the start line. 20m is long each end. A further player is positioned at each enough for 4/5-year-olds progressing to 50m for |S|T|E|P of the four cones: One sliotar at the first and 8 year olds. Sprint to each line successively third cones. The front player in the near line Space-Time-Equipment-Players taking a break in between to walk back to the moves forward and roll lifts the ball at the first start. cone, carrying it and placing it at the second cone; repeat at cones three and four. Skill Development- Roll Lift 2 Skill Development – Ground Block **Game Sense** Place five cones in a cross formation: 3m **Conditioned Game** Set up the games as shown. Players attempt to outer cone and the centre cone. Players form Modified game focusing on skills practiced strike the balls to hit the centre cone. The centre a line behind one of the outer cones with a with points and goals. player moves to block each ball at the point of ball at each of the other cones. First player contact. The centre player must run back around jogs to the centre cone, roll lifting and the centre cone after each block. The Coach replacing the ball at the cone. They continue should signal for each of the outer players to to each outer cone in a clockwise motion, begin moving. Change the blocker and repeat returning to the centre cone each time.















## Week 8- Session 8

#### Plan Warm-Up – Jumping Move & Catch **Skill Development- Stopping Ground Ball** Skill Development Jumping Move & Catch **Stopping Ground Ball** Solo Run/Jab Lift **Ground Strike** Mark out a triangle using cones; determine the Game The players to work in pairs. One player in size of the triangle to suit the ability of the each pair lobs the sliotar for their partner to players. One player is positioned at each cone STEP move forward, jump and catch. Catch the with the fourth as the 'piggy in the middle'. sliotar and pass it back to the thrower moving The players at the cone throw the ball to one Space-Time-Equipment-Players backwards. Continue the exercise across the another while the 'piggy in the middle' across the playing area and reverse the roles attempts to block it. Any player whose throw is blocked becomes the new 'piggy in the middle' Skill Development- Solo Run/Jab Lift **Skill Development – Ground Strike Game Sense** Mark out four grids with a distance of 5m Mark out a distance of approximately 40m **Conditioned Game** between each grid; each team is assigned two using cones. The players spread out evenly Modified game focusing on skills practiced grids. Same number of balls in each of the near over the distance. The player strikes the sliotar with points and goals. grids. Player in each team jab lifts each ball in towards the central player. The central player, turn and transfers it to the other grid Each without stopping the ball, strike it on towards player in turn transfers the balls in the opposite the third player who strikes it back and so on. direction.















# Layout

Plan	Warm-Up – 5mins	Skill Development- 10mins	
Skill Development			
>			
>			
>			
Space-Time-Equipment-Players			
Space-Time-Equipment-Players			
Skill Development – 10mins	Skill Development – 10mins	Game Sense – 20mins	
Notes:			



















# Fun Warm Up

Games

You are never too old to play these games!

Fun - Fun - Fun























# Why introduce FUN warm-up games into your session

### **FUNdamentals**

Movement Games and Activities for Warm Ups. Why include them in your session:

- 1. Children love them (All ages).
- 2. Full Participation for all players.
- 3. Incorporates physical fitness.
- 4. Includes A,B,C's & R,T,J's.
- 5. Incorporates Athletic Development.
- 6. Team Work.
- 7. Fun.



















# Week 1 & 2

Agility, Balance & Strength	Bridges & Rivers
This is an exercise to develop agility and balance skills:  Organisation  ✓ The players work in pairs, one player designated the 'bridge' and the second the 'river'  ✓ The players run around the playing area, and on a signal from the coach the 'bridges' balance on their hands and feet while the 'rivers' crawl under the 'bridges'	Bridges & Rivers
<ul> <li>✓ Note that the 'rivers' can also crawl under the 'bridges' from back to front as well as side to side</li> <li>✓ Move quickly into the bridge position</li> <li>✓ 'Rivers' get down low and shuffle using the forearms and lower legs</li> <li>Agility, Balance, Speed &amp; Running</li> </ul>	Touch The Dome
This exercise to develop agility skills:	
Organisation  ✓ Place different coloured caps or domes around the playing area  ✓ Challenge the players to touch 3 caps of the same colour in succession  ✓ Then challenge them to touch 3 different coloured caps in succession  ✓ The coach may also call a colour to which the players must travel  ✓ Ensure the players have enough room to move around safely  ✓ Touch the caps with the toes before moving quickly to the next	



















# Week 3 & 4

Agility, Running, Balance & Co-ordination	Dodge The Dome
This is an exercise to develop agility and evasion skills:	
Organisation:	
✓ The players approach a cap or dome and side-step past it; encourage use of both sides	
✓ Start at a slow or walking pace before gradually increasing the speed as the players become more comfortable	
✓ This exercise can also be performed with a partner; one player remains stationary while the other jogs forward and side steps past them	
✓ Plant the lead foot firmly on the ground, transferring the body weight to the foot as you do so	
✓ Push hard off the planted foot to 'spring' to the other side	
✓ Plant the opposite foot and continue forward in the new direction	
Agility, Running, Balance, Co-ordination & Team Work	Wrist Band
This is an exercise to develop agility and co-ordination skills	
Organisation:	
✓ Divide the players into pairs; each player wears two velcro tags, one attached to each wrist	
✓ The players must attempt to grab the tags from their partner while avoiding the efforts of their partner to do the same	
_	
<ul><li>✓ Ensure the players have enough room to move around safely</li><li>✓ No pushing or bumping</li></ul>	



















# Week 5 & 6

Jumping & Running	Mobility Exercises
These are warm-up exercises that may be used before any other ABC	
or Have-a-Ball exercise. They include pulse raising and mobilisation	
exercises.	Commission of the Commission o
Organisation:	
✓ Begin with moderate exercises such as walking or light jogging	
before moving on to more intense activity	
✓ Incorporate mobilisation exercises at regular intervals between the pulse raising exercises	
✓ Include basic jumping movements to prepare for jumping	
exercises to follow	
✓ Gradually increase the intensity of the activity	
✓ Include a moderate version of activities to be performed later in	
the session	
Jumping & Running	Jump & Turn
This exercise to develop jumping skills requires the players to turn in	
mid-air as they jump	
Organisation:	
✓ On the spot jump to make quarter, half, three quarter and full turns in mid air	
✓ Practice turning clockwise and anticlockwise	88
✓ Ensure the players turn after take-off and not after landing	
✓ Ensure the players have enough room to perform the exercise safely	
✓ Land softly with bent knees, straight back and head up	



















# Week 7 & 8

Co-ordination, Balance & Strength	Body Balance
This is an exercise to develop balance and coordination skills	
Organisation:  ✓ The players balance on their hands and feet  ✓ On all fours lift one arm up and out to the front, then the other  ✓ Now lift one leg off the ground, then the other  ✓ Lift the opposite arm and leg at the same time and vice versa  ✓ Finally lift the arm and leg at the same side and vice versa  ✓ Make each movement at a slow steady pace	
Co-ordination, Running & Agility	Step & Follow
This is an exercise to develop coordination and running skills	
Organisation:  ✓ The players move through a ladder placing both feet in every space  ✓ Lead with one foot and follow with the other  ✓ Remember to practice leading with both the left and right foot  ✓ Stand upright  ✓ Synchronise arm and leg movement, i.e. swing the left arm forward when the right leg and vice versa	





















Template	Template
Template	Template



















# Modified

Games

Reading books will improve your personal development!





















#### **Modified Games**

As a coach, to achieve success, keeping your sessions interesting, varied, and focused is really important. Coaches need to develop the art of questioning to help tease out the answers through problem solving situations, rather than telling players what they need to be doing.

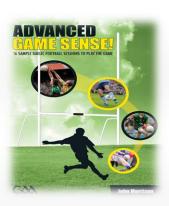
#### These ebooks aims are to:

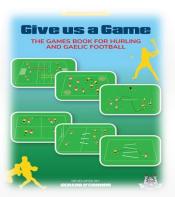
Provide a template and layout for coaches, covering all areas necessary for a good training session.

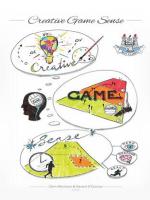
Give practical ideas through games-based training for coaches.

Help coaches focus on a specific theme throughout the training session. These include:

- Individual & Group Defence, Support Play, Penetration, width, and depth in attack, Break-Ball Games, Concept / Prompt Games
- Chasing and Fleeing games, Target games, Court games, Field games, Invasion games

























# Athletic Development



This section will be delivered through inhouse workshops & Handouts.



















#### **Athletic Development**

Athletic Development's coach education workshops demystify the science of youth athlete development, providing coaches with a comprehensive guide to what, why and how of all aspects of fitness appropriate for young and developing players.

Facilitated by youth fitness specialists; we aim to give attending coaches a background in the fundamental areas of youth athlete development, including but not limited to:

- Resistance training/Strength training
- Agility
- Balance
- Speed
- Core strength and stability
- Injury prevention
- Dynamic Warm-up
- Flexibility and stretching
- Long term athlete development

#### Attendees will:

- Gain a clear understanding of the need/process of athlete development.
- Acquire the knowledge, skill and confidence to include developmentally appropriate Strength & Conditioning training into their current sessions.
- Be encouraged to shape their workshop through constant interaction, meeting their individual educational needs.
- Be able to provide developmentally appropriate physical training to their athletes.
- Help their young athletes/players to reach their full athletic potential











